|  | 1 I can model a situation with appropriate linear functions and <br> interpret the solution. |
| :--- | :--- | :--- |

## Quadratic Function

|  | 2 I can determine the vertex and the equation of a quadratic <br> function given its graph or a table of values. |
| :--- | :--- | :--- |
|  | 3 I can model a situation with appropriate quadratic functions <br> and interpret the solution including interpreting the vertex in <br> context. |

## Exponential and Logarithmic Functions

|  |  | 4 I can model a situation with appropriate functions of <br> exponential type and interpret the solution. |
| :--- | :--- | :--- |
|  | 5 I can solve an equation that has expoential or logarithmic <br> functions. |  |
|  | 6 I can use the definitions and properties of exponential and <br> logarithmic functions to rewrite or simplify algebraic expressions. |  |

## Function Concepts

|  |  | 7 I can determine the domain and range of function given as an <br> equation or a graph. |
| :--- | :--- | :--- |
|  | 8 I can determine a composition of functions given in any form <br> (graph, table, equation). |  |
|  | 9 I can determine the inverse of a function given in any form <br> (graph, table, equation). |  |
|  | 10 I can compute the average rate of change of a given function <br> on a given interval. |  |
|  | 11 I can indicate the vertical and the horizontal asymptotes of a <br> given rational function. |  |
|  | 12 I can solve inequalities and interpret the solution in context. <br> 13 I can identify the intervals on which a given function is <br> increasing or decreasing in context. |  |
|  | 14 I can determine an appropriate function class (linear, <br> quadratic, exponential, trigonometric) to model a particular <br> situation. |  |
|  | 15 I can determine and describe a transformation (translations, <br> compressions, stretches, reflections) of a function given in forms <br> of graphs or equations. |  |

## Trigonometry Functions

|  |  | 16 I can determine the equation of a circle in context and find <br> the length of an arc of a circle or the area of a sector of a circle. |
| :--- | :--- | :--- |
|  | 17 I can determine an angle or its trigonometric values given <br> other trigonometric values and the quadrant. |  |
|  | 18 I can determine the equation of a trigonometric function <br> given its graph. |  |
|  | 19 I can simplify functions using triangles that involve <br> trigonometric and anti-trigonometric functions. |  |
|  | 20 I can prove trigonometric identities. |  |

